

**Автономная образовательная некоммерческая организация
Высшего образования
«Институт Бизнеса и Информационных Систем»
(АОНО ВО «ИБИС»)**

Факультет Бизнеса и информационных систем
Кафедра Гуманитарных и социальных наук



УТВЕРЖДАЮ

Проректор по учебно-воспитательной
и Информационных работе

М.В. Доможирова

2023 г.

**РАБОЧАЯ ПРОГРАММА
И ОЦЕНОЧНЫЕ МАТЕРИАЛЫ
дисциплины
Б1.О.03 Иностраный язык**

Уровень образования:	<u>Высшее образование – бакалавриат</u>
Направление подготовки:	<u>54.03.01 «Дизайн»</u>
Направленность (профиль):	<u>Графический дизайн</u>
Форма обучения:	<u>Очная, очно-заочная</u>
Составитель:	<u>К.филол.н.Чернова Н.И.</u>

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Разработчик рабочей программы дисциплины: К.филол.н.
Чернова Наталья Ивановна

Рабочая программа дисциплины рассмотрена и утверждена на заседаниях:

кафедры «Гуманитарных и социальных наук», протокол №2 от «24» апреля 2023 года.

Ученого совета АОНО «Институт Бизнеса и Информационных Систем», протокол № 3 от «11» мая 2023 года.

ДИСЦИПЛИНА «ИНОСТРАННЫЙ ЯЗЫК»

1. Цели и задачи освоения дисциплины

Цель освоения дисциплины: повышение исходного уровня владения иностранным языком, достигнутого на предыдущей ступени образования, и овладение обучающимся необходимым и достаточным уровнем коммуникативной компетенции для решения социально-коммуникативных задач в различных областях бытовой, культурной, профессиональной и научной деятельности при общении с зарубежными партнерами, а также для дальнейшего самообразования.

Задачи дисциплины:

- знание грамматики и активной лексики по программной тематике, требований к подготовке и презентации публичного выступления, норм деловой и письменной речи на английском языке;
- освоение методов работы над текстом, ведения аргументированной беседы по программной тематике, оформления своих мыслей при написании эссе и комментировании прочитанного текста, поиска и обработки информации;
- формирование навыков понимания иноязычной речи на слух, говорения, пересказа художественного текста, культуры письменной речи; изложения содержания прочитанного с элементами комментирования
- формирование умений использовать английский язык в области будущей профессиональной деятельности: вести беседу по телефону, вести диалог в сфере делового общения и т.д.

2. Перечень планируемых результатов обучения по дисциплине, соотнесенных с планируемыми результатами освоения образовательной программы

Достижение планируемых результатов обучения, соотнесенных с общими целями и задачами ОПОП:

Код компетенции	Наименование компетенции	Код и наименование индикатора достижения компетенции	Основание (ПС, анализ опыта)*
УК-4	способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	УК-4.1 Выбирает стиль общения на русском языке в зависимости от цели и условий партнерства УК-4.2 Ведет деловую переписку на русском языке с учетом особенностей стилистики официальных и неофициальных писем УК-4.3 Ведет деловую переписку на иностранном языке с учетом особенностей стилистики официальных писем и социокультурных различий УК-4.4 Публично выступает на русском языке, строит свое выступление с учетом аудитории и цели общения	-

* - для профессиональных компетенций

3. Место дисциплины в структуре образовательной программы

Дисциплина Б1.О.03 «Иностранный язык» реализуется в рамках обязательной части блока Б1 Дисциплины (модули) образовательной программы.

Дисциплина логически и содержательно-методически взаимосвязана с другими частями образовательной программы (дисциплинами, модулями, практиками):

Пререквизиты дисциплины (перечень дисциплин, на результаты обучения которых опирается данная дисциплина)	Постреквизиты (перечень дисциплин, опирающихся на данную дисциплину)
Б1.В.05 Основы организации самостоятельной работы	Б1.О.16 Электронный бизнес Б1.В.06 Организация научного исследования Б2.О.02 (Пд) Производственная практика (Преддипломная практика) Б3.01 Государственная итоговая аттестация

Текущий контроль осуществляется преподавателем в соответствии с тематическим планом изучения дисциплины.

Формами промежуточной аттестации по дисциплине в очной и очно-заочной формах обучения является

- *зачет* - в 2 семестре,
- *зачет* - во 3 семестре,
- *экзамен* - в 4 семестре.

4. Объем дисциплины в зачетных единицах с указанием количества академических часов, выделенных на контактную работу обучающихся с преподавателем (по видам учебной работы) и на самостоятельную работу обучающихся

*Общая трудоемкость: 8 зачетных единиц – 288 часов.
Семестры изучения – 2,3,4.*

4.1. Объем и виды учебной работы для очной формы обучения

Вид учебной работы	2 семестр	3 семестр	4 семестр
Контактная работа (аудиторные занятия) всего, в том числе:	30	28	48
Лекции (ЛК)	2	-	-
Практические занятия (ПЗ)	28	28	48
Лабораторные работы (ЛР)	-	-	-
Самостоятельная работа (всего)	42	44	60
Промежуточная аттестация	Зачет	Зачет	Экзамен
	-	-	36
Общая трудоемкость (часы)	72	72	144
Общая трудоемкость (зачетные единицы)	2	2	4

4.2. Объем и виды учебной работы для очно-заочной формы обучения

Вид учебной работы	2 семестр	3 семестр	4 семестр
Контактная работа (аудиторные занятия) всего, в том числе:	8	8	10
Лекции (ЛК)	2	-	-
Практические занятия (ПЗ)	6	8	10
Лабораторные работы (ЛР)	-	-	-
Самостоятельная работа (всего)	60	60	98
Промежуточная аттестация	Зачет	Зачет	Экзамен
	4	4	36
Общая трудоемкость (часы)	72	72	144
Общая трудоемкость (зачетные единицы)	2	2	4

5. Содержание дисциплины, структурированное по темам (разделам) с указанием отведенного на них количества академических часов и виды учебных занятий

5.1. Разделы дисциплины и трудоемкость по видам учебных занятий

Очная форма обучения

№ п/п	Наименование темы/раздела	Формируемые компетенции	Контактная работа, всего	в том числе			Самостоятельная работа	Всего часов
				ЛК	ПЗ	ЛР		
1.	Бытовая сфера общения	УК-4	28	2	26	-	35	63
2.	Учебно-познавательная сфера общения	УК-4	28	2	26	-	36	64
3.	Социально-культурная сфера общения	УК-4	28	2	26	-	35	63
4.	Деловая сфера общения. Профессиональный аспект	УК-4	26	-	26	-	36	62
			110	6	104	-	142	252
	Промежуточная аттестация:							
	– зачет - во 2 семестре,							-
	– зачет - в 3 семестре,							-
	– <u>экзамен</u> - в 4 семестре							36
	Итого							288

Очно-заочная форма обучения

№ п/п	Наименование темы/раздела	Формируемые компетенции	Контактная работа, всего	в том числе			Самостоятельная работа	Всего часов
				ЛК	ПЗ	ЛР		
1.	Бытовая сфера общения	УК-4	7	1	6	-	54	61
2.	Учебно-познавательная сфера общения	УК-4	7	1	6	-	54	61
3.	Социально-культурная сфера общения	УК-4	6	-	6	-	54	60
4.	Деловая сфера общения. Профессиональный аспект	УК-4	6		6	-	56	62
			26	2	24	-	218	244
	Промежуточная аттестация:							
	– зачет - в 2 семестре,							4
	– зачет - во 3 семестре,							4

№ п/п	Наименование темы/раздела	Формируемые компетенции	Контактная работа, всего	в том числе			Самостоятельная работа	Всего часов
				ЛК	ПЗ	ЛР		
	<u>– экзамен - в 4 семестре</u>							36
	Итого							288

5.2. Содержание дисциплины, структурированное по темам

Раздел 1. Бытовая сфера общения (УК-4)

Роль семьи и друзей в жизни человека. Планирование семейной жизни. Семейные ценности, традиции и их сохранение. Устройство городской квартиры или загородного дома.

Покупка продуктов. Предпочтения в еде. Еда дома и вне дома. Здоровое питание и диета. Рецепты приготовления различных блюд. Традиции русской и других национальных кухонь.

Семейные праздники. Досуг в будние и выходные дни. Планирование путешествия самостоятельно, через турагентство. Активный и пассивный отдых.

Спряжение глагола *to be*. Выражения с глаголом *to be*. Количественные, порядковые числительные. Глагол *have got/has got*. Притяжательные местоимения. Формы притяжательного падежа. Обороты *there is/there are. This/these – that/those*. Образование множественного числа. Исчисляемые, неисчисляемые существительные. *Some, any, no*. Предлоги места. Степени сравнения прилагательных. Настоящее простое время Present Simple. Наречия неопределенного времени. Предлоги времени. Дни недели, месяцы.

Раздел 2. Учебно-познавательная сфера общения. (УК-4)

Роль высшего образования для развития личности. Уровни высшего образования. Особенности учебного процесса в разных странах. Квалификации и сертификаты.

Мой вуз: известные ученые и выпускники моего вуза; научная, культурная и спортивная жизнь студентов. Летние образовательные и ознакомительные программы. Конкурсы, гранты, стипендии для студентов в России и за рубежом. Академическая мобильность.

Положительное и отрицательное влияние СМИ на формирование взглядов и убеждений личности.

Компьютер и компьютерные игры. Интернет и его роль в жизни личности. Предлоги времени. Дни недели, месяцы.

Настоящее продолженное время Present Continuous. Исчисляемые и неисчисляемые существительные.

Раздел 3. Социально-культурная сфера общения. (УК-4)

Роль иностранного языка в современном мире. Современные языки международного общения. Изменение статуса языков в мире (в различных социально-политических и культурных контекстах). Взаимодействие языков. Проблема сохранения языкового многообразия мира.

Темп и ритм жизни современного человека в различных регионах страны и мира. Особенности проведения досуга людей различных возрастных, профессиональных и социальных групп. Исторические эпохи. Стереотипы восприятия и понимания различных культур.

Облик города, деревни в различных странах мира. Типы жилищ, досуг и работа людей в городе и деревне. Национальные традиции и обычаи России (стран изучаемого языка) других стран мира. Родной край. Достопримечательности разных стран, городов.

Путешествия и туризм как средство культурного обогащения личности. Популярные туристические маршруты. Типы туров. Экотуризм: проблемы и перспективы. Роль туризма

в экономическом, социальном и культурном развитии стран и регионов.

Основные этапы и направления в развитии искусства (живопись, музыка, архитектура, кино, театр, литература). Выдающиеся деятели искусства разных эпох, стран и культур. Крупнейшие музеи мира.

Основы здорового образа жизни. Спорт и фитнес. Зимние и летние виды спорта. Выдающиеся спортсмены. История Олимпийских и параолимпийских игр.

Флора и фауна в различных регионах мира. Проблема личной ответственности за сохранение окружающей среды.

Плюсы и минусы глобализации. Проблемы глобального языка и культуры.

Прошедшее простое время Past Simple. Неправильные глаголы. Прошедшее продолженное время Past Continuous. Группа времен Perfect. Страдательный Залог. Употребление артиклей с географическими названиям.

Раздел 4. Деловая сфера общения. Профессиональный аспект. (УК-4)

Научно-технический прогресс и его достижения в сфере информационных технологий. Плюсы и минусы всеобщей информатизации общества.

Избранное направление профессиональной деятельности. Выбор профессии: характеристика профессии, мотивация и деловые качества. Ключевые компетенции современного специалиста.

Трудоустройство. Основные сферы деятельности в данной профессиональной области. Функциональные обязанности различных специалистов данной профессиональной сферы.

Сложные случаи грамматических конструкций: инфинитив, причастие, герундий.

5.3. План проведения практических занятий по темам (разделам) изучаемой дисциплины с заданиями для

обучающихся по подготовке к ним

Раздел 1. Бытовая сфера общения. (УК-4)

Изучите представленные письма, напишите три письма по темам моя семья, свободное время, мой рабочий день, соблюдая правила оформления дружеского письма:

A LETTER TO A FRIEND

Dear Lynn,

Thank you very much for the letter you sent me in August. I was very pleased to know that you are well. Our family misses you. Hope to see you next year.

Could you please send me the books you mentioned during your stay in St. Petersburg? I would be very much obliged because I need them for my work.

Thank you.

Slava

Dear Peter,

Your nice postcard has reached me safely. I have duly noticed your change of address and made a note of it in my address book.

As to me I haven't much news to tell you except that I may be going to Britain for a month or so in the autumn. You'll be hearing from me about it in the near future.

Yours,

Dear Christopher,

Thank you for your letter and for your kind thoughts about me. How I should like to make another trip with you in the autumn season or take walks with you under the moon.

It has been getting colder lately and there are indications of winter in the air.

Have you had any snow yet? They say that skiing has already commenced in the North.

Lots of love,

Dear Edward,

I shall be in London for a couple of days next month, and I was wondering if we could meet together. It has been such a long time since we met and I am very anxious to hear how things are with you.

What about Monday, April 5? If this would suit you I suggest we meet at the entrance to my hotel, which is "Armour Inn", at 12.30. Please let me know if this is convenient for you.

Yours,

Dear Nathaniel,

Since I last wrote to you we have visited Washington, New York and we are scheduled to go to Philadelphia as well. Our trip has been very enjoyable.

While in Washington we went to see the Museum of Modern Art and afterwards to the Tomb of the Unknown Soldier. In Washington I was much impressed by the size and magnificence of the Capitol.

I wish you had come with us, but we are soon scheduled to return, and then I can tell you all about the trip.

Your Peter.

Dear Raymond,

It was good of you to think of writing to me, and I appreciate it very much.

I am indeed keeping well and am enjoying comparative leisure. I try to divide my time about equally between reading and recreation.

The weather here in St. Petersburg has been rather changeable lately. In the morning the sun shines warmly, but by noon the sky clouds over and we usually have a shower. Sometimes a storm blows up, but it never lasts very long.

It must be very hot now in Europe, so take care of yourself.

Best regards.

Your friend

Dear Mr. Lambert,

Now that the vacation season is well under way, I suppose you are having a very free and easy time. How I envy you! My lot is not so pleasant, for I am obliged to stay at home and prepare for the entrance examination to the University. I get up at seven o'clock and study an hour before breakfast. Then I continue my work until dinner time. After dinner, which is usually at 3 p.m., I have a nap, and if it is clear I go out for a little exercise. In the evening I read my text-books until it is time to go to bed.

Hoping to hear from you soon.

Sincerely yours,

Ann.

Раздел 2. Учебно-познавательная сфера общения. (УК-4)

Изучить выражения, составить предложения с ними на тему «Мировая информационная сеть: за и против».

To connect people – связывать людей

A face-to-face contact – контакт лицом к лицу

Contemporary ways of communication – современные способы общения

To save a lot of time – сохраняет много времени

To provide vast field of information – обеспечивает широкое поле информации

Cell phones – мобильные телефоны

To have quick access to – иметь быстрый доступ

To be beneficial – приносить выгоду

The World Wide Web – всемирная паутина

A network – сеть

To exchange information with – обмениваться информацией с

To store information – хранить информацию

To send electronic messages – посылать электронные сообщения

e-mail services – почтовые службы

to be available to – быть доступным
in search of information – в поисках информации
a learning tool for – обучающий инструмент для
to be in favour of – в пользу
to have a bad effect on – плохо влиять
to be suitable for – подходить для чего-то
to be supervised – быть под контролем

Изучить тексты, составить 10 вопросов к содержанию, написать сообщение «Роль мировой информационной сети Интернет в жизни студентов».

Computer Revolution

50 years ago people didn't even hear about computers, and today we cannot imagine life without them. Computer technology is the fastest-growing industry in the world. The first computer was the size of a minibus and weighed a ton. Today its job can be done by a chip which has the size of a pin head. And the revolution is still going on. Very soon we'll have computers that we'll wear on our wrists or even in our glasses and earrings. The next generation of computers will be able to talk and even think for themselves. They will help to diagnose illnesses, find minerals, identify criminals and control space travel.

The Internet: Frequently Asked Questions (FAQs)

The Internet is without doubt one of the most important inventions in history. It was started in 1968 by the US government, but at first it was used mainly by scientists. Since 1990, when the World Wide Web was created, it has changed the world, and its uses are growing every day.

What exactly is Internet?

It is a network (several networks, in fact) of millions of computers around the world, connected by phone lines, satellite or cable, so that all the computers on the net can exchange information with each other.

That's the same thing as the Web, isn't it?

Not quite. The Internet links computers, and the World Wide Web is a system, which links the information stored inside these computers.

What is a web site, and how do I visit one?

A company or organization stores its information in electronic documents on one of the Internet computers, somewhere in the world. This computer space - the company's web site - has an address, in the same way that ever/ telephone has. a number. To visit a web, site, you simply enter the address. Your computer is connected to the web site, a document is downloaded, and a page appears on your computer screen.

How do I "surf the net"?

When you visit a web site looking for information, some words on the page may be underlined, showing that there is more information about the subject in another document. If you click on one of these words the Web automatically connects your computer to a new document or web site, even if this is stored thousands of kilometers away. You are surfing the net!

What can I use the Internet for?

The main use of the Internet is to find information, or just to find out more about your hobbies, sports or current events. You can also use the Internet to read newspapers and magazines, play games, plan your holiday or buy things from your favourite shop. E-mail makes it possible to send electronic messages anywhere in the world in seconds, and you can use the Internet to "chat" with people and make friends.

What do I need in order to use the Internet?

If you don't use the Internet, all you need to get started is a computer, a modem and a phone line. Using the Internet is getting cheaper and easier all the time.

Are you ready to surf the net?

There is a whole exciting Internet world out there waiting for you!

The Pros and Cons of Using the Internet

Advertisements for the Internet promise you a world of information, entertainment, on-line shopping and e-mail services. However, the real world of the Internet may not be as perfect as the advertisements suggest.

Using the Internet offers many advantages. For example, all of the latest information is available to you in your home, at any hour of the day or night. It is much faster and easier to surf the net in search of information from all over the world than to travel to libraries in dozens of countries. Also, on-line shopping makes it possible to search through catalogues to find exactly what you want at the best price, saving both time and money. By joining a newsgroup or chat group, you can share your hobbies and special interests, and perhaps make friends all over the world. Finally, e-mail is popular because it is faster than sending a letter and cheaper than a telephone conversation.

On the other hand, the Internet has several disadvantages. Firstly, with so much information available, finding what you want can take you hours. Multimedia web pages with photographs, music and video are attractive, but they make downloading slow and boring. What is more, there is too much advertising instead of real information. As for the Internet friendship, sitting at home in front of a computer making 'chat friends' is not the same as actually meeting people.

In conclusion, the Internet obviously has both good and bad points. Fortunately, the system is improving all the time, and any problems, which still exist, can be solved. Whether we like it or not, the Internet is here to stay, so we have to make the best possible use of it.

The Internet is a great learning tool for children, but what about the problems and dangers if the children are allowed to surf the net on their own?

Many people are in favour of children using the Internet. Firstly, the Internet is already part of our world, so everyone - including children - needs to use it. Secondly, children can learn about other countries and their cultures. They can meet people from all over the world, and make friends in faraway places.

On the other hand, some people are against letting children surf the net on their own. Many pupils spend a lot of hours a day on the Internet. Nowadays computer games are very popular with the children. There are a lot of educational games. They can stimulate imagination or help with the study of history, geography, natural sciences, foreign languages and other school subjects. Many children use the net for playing games, not for learning anything. They spend a lot of time playing computer games, but computers have a bad effect on the children's health and their eyesight if they don't limit the time, which they spend in front of the screen. What is more, some 'adult' web sites are really not suitable for children. Parents should make sure they don't have access to these sites. Grown-ups should also teach children that giving information to 'chat friends' can be dangerous. They don't know who they are talking to, or what they want the information for. So it's advisable not to tell them your address, age or real name.

In conclusion, the Internet offers many advantages, but the children should be supervised when they are using it, and parents should teach them how to use it properly.

Раздел 3. Социально-культурная сфера общения. (УК-4)

Изучить словосочетания, составить предложения по теме моя любимая музыка.

Band - группа

Musician – музыкант

instrument – инструмент

concert – концерт

traditional – традиционный

modern – современный

track – музыкальная дорожка

record – запись

cassette – кассета

CD/ MP3 – диск CD,MP3

live music – живая музыка

broadcast – транслировать

reggae – регги
rap – рэп
gospel – религиозная музыка
alternative – альтернативная
folk – народная музыка
classica – классическая музыка
lyrics – текст песни
to play the piano – играть на пианино
hand-made – сделанные вручную
tones – тоны
musical pieces – музыкальные произведения
to express feelings – выражать чувства
to compose music – писать музыку

Изучите тексты, сделайте задания после текстов и составьте презентацию о своем любимом виде музыки.

Text 1. WHAT IS MUSIC?

Music is one of the most important constituents in our life. It plays a great role in our life. People compose music. People play music. People listen to music.

Music is in the air all around us, the world is full of it and it is important that you should take as much of it as you wish. Music is free art, an open-air art, an art boundless as the wind, the sky, the sea. Music is probably in the blood and feeling of people. Music is like freshness of spring, short-lived brilliancy of summer, sadness of autumn. It gives us inspiration.

Speaking of the music we should but consider merely the splendid best work and the amount of music, of all kinds.

From Ancient Times people knew that music played a great role in people's lives. There was no civilization, no hi-tech technologies, no wide variety of instruments, but music definitely existed. People listened to noise of waterfalls, rivers, birds' singing and rustle of foliage.

England is world famous for its literature painting, theatre, but not for its great composers. Russia is rich in composers

(Tchaikovsky, Mussorgsky, Shostakovich and so on), talented people, artists, singers and so on.

Russian history is very unique. It originated long time ago in Ancient Kiev. There were a lot of hand-made musical instruments such as whistle-toys.

Speaking of today's music it should be mentioned that now there is a great number of composers hard at work and what they are doing is very promising.

Music is full of sounds and movement. It's essential that music should be the expression of a poetic and emotional nature.

People say that a composer should draw inspiration from life around him.

The natural expression is with strong learning toward model harmony and counterpoint.

Any music can be described in relation to its purpose, voices / instruments, rhythm, harmony and melody.

In conclusion music is inexpressible in a sense of having words to be described. It means that music is full of inexpressible feelings that are very deep in our heart. Any genres, any composers are certain to produce something worthwhile.

People find their own music to listen to that helps them relax or deal with problems. Actually it doesn't matter what music you like to listen to and I'm not going to persuade you to pay attention only to rock music.

If you like this music and the music touches your heart and soul it means that it is excellent, it can express your feelings and this music is just for you. It is known that music plays a great role in our life. Frankly speaking, we can't live without it. It helps us relax, work and live.

Text 2. MUSIC

Can you think of a day without music? There is music everywhere: at home, in a concert hall, in parks, at the seaside and even in the forest. People can live without music. They listen to music, they dance to music, and they learn to play musical instruments. But what is music? Specialists explain it very well.

Music isn't a combination of pleasant sounds only. It is an art which reflects life. Music reflects people's ideas and emotions. Music is also a weapon. It fights for lights against darkness for freedom against tyranny and so on. When speaking of different forms of music I'd like to mention first and foremost classical music. I prefer different musical genres: symphony, chamber music, vocal music, opera and ballet. Classical music is always a complex of emotions, excitement and at the same time love for others and a desire to do something for them.

As for me I prefer such musical pieces which are based on the theme of struggle of good against evil.

Many young people today are gravitating towards new rhythms and probably as a result of changing times. This explains why new pop groups are proliferating. Pop has permitted all the mass media. About 99% of pop songs are about love and unfortunately only a few of them are simple, but important message is conveyed with a good melody.

As for pop music, it has always been influenced by other forms of music: by jazz, the blues, classical music and etc. Another important influence is folk music. Folk songs are the songs composed and sung by country people. Folk music is often music for dancing. Russian folk songs are very melodious. I like to listen to folk songs sung by outstanding singers.

Упражнения для работы над текстами:

Exercise 1. Define genres of music according to definitions. Give examples of musicians and musical pieces for each genre.

1. Music often played by a big orchestra in a concert hall.
2. Often played by young people with guitars in a group.
3. Often played by young people with brightly colored hair.
4. Often simple tunes which are popular for a short time.
5. Music coming originally from black American musicians.
6. Music of a specific region, popular for a very long time.

7. Music with a strong regular rhythm, originally from Jamaica.
8. Music which is popular for dancing I discos.
9. Often played freely, not following written music.

Exercise 2. Complete the text and ask questions to it.

Music and musicians

The people (1) _____ in the British Isles are very (2) _____ of music, and it is (3) _____ natural that concerts of leading symphony orchestras, numerous folk groups and pop music are very (4) _____. Folk music is (5) _____ very much alive. There are many folk groups. Their harmonious singing and good humour win them friends everywhere. Rock and pop music are extremely popular, (6) _____ among young people. The Beatles with their new and exciting singing style, their wonderful sense of humour, became the most successful pop group the world (7) _____ ever known. British groups often set new (8) _____ in music. New stars and styles (9) _____ to appear. One of the most popular contemporary musicians and composers is Andrew Webber. His musicals and rock operas have been a great success both in Britain and overseas.

1. a) lived, b) living, c) are living, d) have been living.
2. a) keen, b)obsessed, c) fond, d) loving.
3. a) still, b) yet, c) even, d) quite
4. a) common, b) popular, c) known, d) excited.
5. a) still, b) already, c) yet, d) however
6. a) especially, b) though, c) because, d) moreover
7. a) that, b) which, c) had, d) had
8. a) events, b) trends, c) shows, d) performances
9. a) continue, b) manage, c) keep, d) succeed.

My Favourite Film

Last Tuesday I saw the film “Romeo and Juliet” based on Shakespeare’s play. The stars were perfect. Romeo was played by Leonardo Di Caprio. And I’ll try to tell you about this film. In the town of Verona there were two rich families, the Capulets and the

Montagues. There was an old quarrel between those two families. One day the Capulets had a great supper. At that supper Romeo saw Juliet and fell in love with her at once. Juliet had the same feelings. Romeo asked Juliet to marry him. She agreed, but nobody knew about their plan. The next day Romeo and Juliet came to the Friar and he married them.

Some days passed and Juliet's father told her that she was to marry a young man whose name was Paris. Juliet didn't know what to do. But the Friar helped her. He gave her medicine and told her to go home and be ready to marry Paris. But when she drank that medicine she will sleep for forty-two hours.

Juliet did as the Friar told her. Juliet's parents thought that she was dead and put her in the family tomb. When Romeo heard that Juliet was dead he bought some poison and went to the tomb of the Capulets. Paris was there and Romeo killed him. Then Romeo kissed Juliet on the lips and drank his poison. At this moment Juliet woke up and saw that the young man was dead. Juliet took a dagger that was on the floor and killed herself.

Упражнения для работы над текстом:

Exercise 1. Match the people in A with the things they do in B.

A

Directors, producers, film, stars, co-stars, cameramen/women

B

1. They provide the money to make films.
2. They make films. They tell the actors what to do.
3. They control the camera.
4. They are famous actors in films.
5. They are actors in films – but not in the most important

parts

Exercise 2. Which words in the list go with *film*?

Example: *film director*

director doer festival maker

career speaker industry star

Exercise 3. Look at the words in italics. In each sentence, two are correct. Which one is wrong?

1. I would love to *make/shoot/do* a film.
2. Last night, I *watched/saw/looked* a film at the cinema.
3. I enjoy going to the *movies/films/pictures*.
4. Clint Eastwood has *directed/acted/produced* a new film.
5. Tom Hanks is *starring in/playing in/acting in* a new film next month.
6. They have opened a new *movie theatre/film theatre/cinema* near my house.

Exercise 4. Look at the prepositions in italics. Only one preposition is correct in each sentence. Which one?

1. What's *on/in/off* at the cinema?
2. It's a film *on/about/over* a boy and girl in love.
3. Brad Pitt stars *on/in/at* a new movie.
4. The film was directed *after/on/by* Alfred Hitchcock.
5. The film is set *in/on/at* the south of France.
6. I usually go *on/to/at* the cinema every week.

Exercise 5. Think about the questions and then talk to a partner.

1. When did you last go to the cinema?
2. What did you see?
3. What type of film was it?
4. Who directed it? Which film stars were in it?
5. What was it about?
6. Did you enjoy it? Why?

Раздел 4. Деловая сфера общения. Профессиональный аспект. (ОК-5)

1. Изучить текст, выполнить задания и составить изложение:

The Arts & Crafts Movement

The Arts and Crafts Movement was one of the most influential, profound and far-reaching design movements of modern times. It began in Britain around 1880 and quickly spread across America, Europe and Japan. It was a movement born of ideals. It grew out of a concern for the effects of industrialisation: on design, on traditional skills and on the lives of ordinary people. In response, it established a new set of principles for living and working. It advocated the reform of art at every level and across a broad social spectrum, and it turned the home into a work of art. The Movement took its name from the Arts and Crafts Exhibition Society, founded in 1887, but it encompassed a very wide range of like-minded societies, workshops and manufacturers. Other countries adapted Arts and Crafts philosophies according to their own needs. While the work may be visually very different, it is united by the ideals that lie behind it. This was a movement unlike any that had gone before. Its pioneering spirit of reform, and the value it placed on the quality of materials and design, as well as life, shaped the world we live in today.

During the early part of the Industrial Revolution, it was natural for manufacturers to use the ever-increasing technological advances to produce more for greater profit. The products looked like they did because that's how they were made. Any decoration was an attempt to make the product to look good. It was often over elaborate with mixed styles from previous ages. The role of good artistic design was never felt to be important as it cost money and manufacturers had little competition throughout the world. A group of artists reacted against these poorly designed machine products and started up the Arts and Crafts movement. They wanted to create a style that reflected the old ideals of craftsmanship with artistic form, shape and colour.

The main figure associated with the Arts and Crafts Movement is William Morris — a designer, writer and poet. He was a man idealizing the traditional life of England while all around him raged the Industrial Revolution; a very new phenomenon, being the first nation to experience rapid industrialization. William Morris saw the over-ornamentation of mass produced goods of that time as

symptomatic of the alienation of workers from the products they made. In the factories, designs were drawn from pattern books; workers and designers had no individual control over the finished article, so quality suffered. The answer, Morris believed, was laid in a return to the crafts traditions of old England. In 1861, William Morris started up a design company to produce handcrafted furniture, metalwork, jewellery, textiles and his famous styles of wallpaper in order to create a new aesthetics for design, substituting well-made, well-designed products for the massproduced goods of the factories. His designs recaptured the beauty and quality of medieval craftsmanship.

The reasons why this movement failed were that it was looking backwards and had no way of transforming itself into modern styles. It was not really practical, suitable for mass production and was only available to the wealthy. It just became out of date. The Arts and Crafts movement was formally re-organized in 1915 into the Design & Industry Association and its influence remains with us today. Its unique style is always being rediscovered. The Arts and Crafts movement was mainly a British movement. Other countries, especially North Europe and the USA used its ideas and developed them into their own style called “Art Nouveau” 1880—1918. So strong was its influence that the European “Art Nouveau” style was hardly used in Britain.

2. Найдите в тексте английские слова и словосочетания, соответствующие следующим словосочетаниям:

украшение; орнамент; отделка ручной работы
производить массовую продукцию, выпускать серийно кустарь,
мастерской, ремесленник отдаление, отчуждение,
отчужденность.

3. Найдите в тексте ответы на вопросы

1. What was the Arts & Crafts Movement?
2. What is the main idea of the Arts and Crafts movement?
3. What is William Morris famous for?

4. Why did the Arts and Craft movement fail?

4. Прочитайте предложения и определите, правдивы ли высказывания:

1. It was natural for manufacturers to use the ever-increasing technological advances to produce more for greater profit.

2. The role of good artistic design was always felt to be important.

3. William Morris didn't see the over-ornamentation of mass produced goods of that time.

4. In 1861, William Morris started up a design company to produce handcrafted furniture, metalwork, jewellery, textiles in order to create a new aesthetic for design.

5. The reasons why the Arts and Crafts movement failed were that it was looking backwards and had no way of transforming itself into modern styles.

6. The Arts and Crafts movement was mainly a German movement.

5.4 Лабораторные работы

Лабораторные работы по дисциплине учебным планом не предусмотрены.

6. Перечень учебно-методического обеспечения для самостоятельной работы обучающихся по дисциплине

Самостоятельная работа – это индивидуальная познавательная деятельность обучающегося как на аудиторных занятиях, так и во внеаудиторное время. Самостоятельная работа должна быть многогранной и иметь четко выраженную направленность на формирование конкретных компетенций.

Цель самостоятельной работы – овладение знаниями, профессиональными умениями и навыками, опытом исследовательской деятельности и обеспечение формирования профессиональных компетенций, воспитание потребности в

самообразовании, ответственности и организованности, творческого подхода к решению проблем.

Самостоятельная работа обучающихся направлена на углубленное изучение разделов и тем рабочей программы. Самостоятельная работа предполагает изучение литературных источников, выполнение контрольных заданий и работ, проведение исследований разного характера. Работа основывается на анализе литературных источников и других материалов, а также реальных фактов, личных наблюдений и т.д.

Самостоятельная работа включает разнообразный комплекс видов и форм работы обучающихся:

- работа с лекционным материалом, предусматривающая проработку конспекта лекций и учебной литературы;

- поиск (подбор) и обзор литературы, электронных источников информации по заданной проблеме курса, написание реферата (доклада, эссе), исследовательской работы по заданной проблеме;

- выполнение задания по пропущенной или плохо усвоенной теме;

- выполнение домашней контрольной работы (решение заданий, выполнение упражнений);

- изучение материала, вынесенного на самостоятельную проработку (отдельные темы, параграфы);

- подготовка к практическим занятиям;

- подготовка к промежуточной аттестации.

№ п/п	Вид учебно-методического обеспечения
1.	Методические рекомендации по самостоятельной работе обучающихся.
2.	Методические рекомендации по изучению дисциплины.
3.	Вопросы для письменного/устного опроса; тематика сообщений (докладов); контрольные задания (варианты); тестовые задания; темы для разработки презентаций, практические задания и пр.
4.	Вопросы к промежуточной аттестации (экзамену/зачету).

Задания для самостоятельной работы обучающихся по дисциплине «Иностранный язык» предоставляются преподавателем.

Контроль результатов самостоятельной работы обучающихся может осуществляться в пределах времени, отведенного на обязательные учебные занятия и внеаудиторную самостоятельную работу обучающихся по дисциплине, может проходить в письменной, устной или смешанной форме.

7. Оценочные материалы для текущего контроля успеваемости и промежуточной аттестации обучающихся по дисциплине

Порядок, определяющий процедуры оценивания знаний, умений, навыков и (или) опыта деятельности, характеризующих уровень сформированности компетенций, определен в Положении о проведении текущего контроля успеваемости и промежуточной аттестации обучающихся АОНО ВО «ИБИС».

Примерная тематика сообщений (докладов)

Тематика	Формируемые компетенции
Раздел 1. Бытовая сфера общения.	
1. Your world: your family, your friends. 2. My day: describe your favorite day. 3. Describing people: characters and personality 4. My favorites season. 5. The world of work: describe your job. 6. The place I live in. 7. Shopping. 8. Success in My Life. 9. Feelings and emotions. 10. Health and fitness. 11. Travel and leisure. 12. Food in our life	УК-4

Тематика	Формируемые компетенции
Раздел 2. Учебно-познавательная сфера общения.	
13. The world around us. 14. Working together. 15. My Hobby 16. Free time 17. My family favorite holidays 18. Life events 19. Education 20. Changes and challenges 21. Social media in your life 22. Why should I learn a foreign language? 23. Your favorite city (country). 24. Living without the Internet	УК-4
Раздел 3. Социально-культурная сфера общения.	
25. Making friends all over the world 26. International festivals 27. Changes and challenges of modern cities 28. It's all about the money 29. Lack of sleep as my lifestyle 30. Environmental issues 31. The working environment 32. Technologies to make you healthier 33. Happiness factors 34. Stress in our life 35. Culture and arts 36. Customs and traditions	УК-4
Раздел 4. Деловая сфера общения. Профессиональный аспект.	
37. Forms of address. Greetings. Thanks. Apologies. 38. Television and design. 39. Postgraduate education and career 40. Writing a CV 41. Science and technology in design 42. Russian sculpture of 18-19 th centuries. 43. Specialty of a designer. 44. Graphic designer. The Pros and Cons of the profession. 45. History of design in Russia 46. The concept of modern design 47. Poster design in advertising. 48. Brand and logo design. 49. Making the form of art to ordinary, affordable things. 50. Posters, banners and billboards design.	УК-4

Тематика	Формируемые компетенции
51. Power point presentation. 52. The world of fashion 53. How to organize a theme party. Designer’s lifehacks. 53. Virtual reality and design 54. Famous designers 55. Collaborations in design 56. Contemporary architecture patterns. 57. Decorating and design 58. Design Education in Russia and other countries. 59. Architecture patterns in Sochi. 60. Pros and cons of being a designer.	

Критерии и показатели оценивания результатов сообщения (доклада) для проведения текущего контроля по дисциплине

Шкала оценивания	Критерии
5 (отлично)	Обучающийся демонстрирует: <ul style="list-style-type: none"> - соответствие содержания теме сообщения (доклада); - богатый лексический запас. - правильное лексическое, грамматическое и фонетическое оформление высказывания; - естественный темп речи, отсутствие заметных пауз; - полную смысловую завершенность и логичность высказывания; - наличие выводов, заключения; - правильные ответы на вопросы
4 (хорошо)	Обучающийся демонстрирует: <ul style="list-style-type: none"> - почти полное соответствие содержания теме сообщения (доклада); - остаточный лексический запас. - небольшое количество грамматических, лексических и фонетических ошибок. - естественный темп речи с незначительными паузами и повторами; - смысловая завершенность и логичность высказывания несколько нарушены; - наличие выводов, заключения; - не совсем точные ответы на вопросы

Шкала оценивания	Критерии
3 (удовлетворительно)	<p>Обучающийся демонстрирует:</p> <ul style="list-style-type: none"> - существенные отступления от требований к сообщению (докладу); тема освещена частично; - запас лексики недостаточный; - умеренное количество ошибок в грамматике и лексике. - темп речи замедленный с частыми паузами и повторами; - смысловая завершенность и логичность высказывания: значительно нарушены; - выводы и заключение отсутствуют; - не отвечает на вопросы
2 (неудовлетворительно)	<p>Обучающийся демонстрирует:</p> <ul style="list-style-type: none"> - тема сообщения (доклада) не раскрыта; - бедный лексический запас; - большое количество грамматических, лексических и фонетических ошибок; - медленный темп речи, длительные паузы; - смысловая незавершенность высказывания: отсутствие логики в высказывании; - отсутствие выводов и заключения

Примерные тестовые задания для текущего контроля

Тестовые задания	Ключ к заданию	Формируемые компетенции
Семестр 1 Раздел 1. Бытовая сфера общения.		УК-4
1. My sister _____ very tired today. A. are B. am C. is	C	УК-4
2. His _____ is a famous actress. A. aunt B. uncle C. grandfather	A	УК-4
3. We _____ like rap music. A. doesn't B. isn't C. don't	C	УК-4
4. There _____ a lot of water on the floor. What	B	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
<p>happened? A. are B. is C. be</p>		
<p>5. He _____ TV every day A. watches B. is watching C. watched</p>	A	УК-4
<p>6. Helen is very _____. She doesn't go out a lot. A. angry B. confident C. shy</p>	C	УК-4
<p>7. Have you got _____ orange juice? I'm thirsty. A. the B. any C. a</p>	B	УК-4
<p>8. Let's go into _____ garden. It's sunny outside. A. a B. any C. the</p>	C	УК-4
<p>9. Elizabeth is _____ A. Philip's wife B. wife's Philip C. Philip's uncle</p>	A	УК-4
<p>10. My birthday is _____ May. A. on B. in C. at</p>	B	УК-4
<p>11. He doesn't love _____ A. she B. her C. hers</p>	B	УК-4
<p>12. There aren't _____ glasses on the kitchen table. A. any B. some C. much</p>	A	УК-4
<p>13. _____ coffee do you drink? A. How B. How many C. How much</p>	C	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
14. I'm a student. I'm _____ Cambridge University. A. to B. at C. on	B	УК-4
15. Do you sometimes listen _____ the radio. A. to B. on C. -	A	УК-4
16. I like _____! A. cars fast B. fasts cars C. fast cars	C	УК-4
17. Our English lesson is _____ Thursday morning. A. on B. in C. the	A	УК-4
18. My father is _____. A. engineer B. an engineer C. a engineer	B	УК-4
19. Can I use _____ car this evening? A. your B. mine C. yours	A	УК-4
20. Don't drink that coffee, it's _____. A. her B. she C. hers	C	УК-4
21. I'd like _____ cheese, please. A. some B. any C. a	A	УК-4
22. She _____ eats meat. She's a vegetarian. A. often B. never C. always	B	УК-4
23. My mother looks _____ old people	C	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
A. for B. up C. after		
24. The pictures are _____ the wall. A. on B. in C. at	A	УК-4
25. The lamp is _____ the sofa A. in B. at C. next to	C	УК-4
26. Jaya _____ the other students in his class. A. is the same age as B. is the same age with C. is the same age like	A	УК-4
27. I think American music is _____ than British music. A. gooder B. better C. good	B	УК-4
28. The country is much _____ than the city. A. clean B. more clean C. cleaner	C	УК-4
29. I think Paris is _____ than London A. more beautiful B. most beautiful C. more beautifulier	A	УК-4
30. _____ like a drink? A. Do you B. Would you C. Can you	B	УК-4
31. Is there a film _____ TV tonight? A. on B. in C. at	A	УК-4
32. What was the weather _____ during your holiday? A. like B. about	A	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
C. for		
33. This house is very _____. A. quietly B. B quieter C. quiet	C	УК-4
34. Smoking is a very _____ habit. A. badly B. bad C. badder	B	УК-4
35. Does she come _____ Manchester? A. from B. out of C. up	A	УК-4
36. Barbara doesn't drive _____ work. A. on B. in C. to	C	УК-4
37. It's quarter _____ nine A. for B. at C. past	C	УК-4
38. The programme starts at ten _____. A. o'clock B. clocks C. hours	A	УК-4
39. You _____ a shower! A. need B. must C. like	A	УК-4
40. Shall we go _____ a walk? A. in B. to C. for	C	УК-4
41. It never _____ here in July. A. rain B. rains C. raining	B	УК-4
42. It's free to go in – you _____ pay. A. don't have to	A	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
B. mustn't C. can't		
43. I work _____ 6 a.m. _____ 6 p.m. A. from / to B. to / at C. at / at	A	УК-4
44. Can you help me with my homework ? _____ course I can; give it _____ me. A. Of / for B. Of / to C. It / at	B	УК-4
45. Where _____ you now? A. were B. do C. are	C	УК-4
46. People were afraid _____ her. A. from B. of C. at	B	УК-4
47. I _____ in Paris when I was six. A. lived B. live C. living	A	УК-4
48. We _____ move to London. A. weren't B. didn't C. aren't	B	УК-4
49. He _____ the school in 2014. A. left B. leaved C. leave	A	УК-4
50. I came to live here three years _____. A. ago B. before C. last	A	УК-4
51. We _____ in a hotel in Frankfurt. A. spent B. was C. stayed	C	УК-4
52. Where can I buy some medicine?' 'At the _____ in Cook Street.'	B	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
A. bank B. chemist's C. baker's		
53. In my family we _____ dinner at seven o'clock. A. take B. do C. have	C	УК-4
54. She's good _____ singing. A. on B. at C. in	B	УК-4
55. People go to the gym _____ fit. A. because to keep B. to keep C. keep	B	УК-4
56. She wants _____ in Paris and Moscow. A. dancing B. dance C. to dance	C	УК-4
57. She paints _____; she is a _____ painter. A. goodly / well B. well / good	C	УК-4
58. I'm saving my money _____ an iPod. A. to buy B. buying C. buy	A	УК-4
59. Tom and Mary _____ for lunch tomorrow. A. to come B. are coming C. came	B	УК-4
60. She _____ to be a ballet dancer when she _____ up. A. go / grow B. is going / grows C. goes / grows	B	УК-4
Семестр 2		УК-4
Раздел 2. Учебно-познавательная сфера общения.		
1. There were not _____ people at the market yesterday. A. many B. much	A	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
C. a few		
2. Many tourists visit _____ Turkey. A. a B. the C. -	C	УК-4
3. I can see a lot of _____ outside the building. A. person B. man C. people	C	УК-4
4. Terry is talking to two _____. A. women B. woman C. woman's	A	УК-4
5. Pauline is _____ radio. A. listening to B. listening to the C. listening in	B	УК-4
6. My brother was _____ all week. A. at the home B. at home C. in the home	B	УК-4
7. Tony _____ make some cakes tomorrow. A. is going to B. he'll C. want to	A	УК-4
8. _____ going to the party. A. Everyone are B. Everyone is C. Every people are	B	УК-4
9. Rose _____ to sing on Saturday, A. can B. will C. is going	C	УК-4
10. Have you ever _____ China? A. been in B. been to C. be to	B	УК-4
11. He _____ his hat and went out. A. tried on B. took on C. put on	C	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
12. Have you _____ the cups with tea? A. felt B. feel C. filled	C	УК-4
13. What's today's date? A. Of January the second. B. January the second. C. The January second.	B	УК-4
14. Mary doesn't like cats. _____. A. So does John B. John doesn't either C. John doesn't too	B	УК-4
15. I am _____ my glasses. Where can it be? A. looking for B. seeing C. using	A	УК-4
16. Children enjoy playing games when it _____. A. snows B. blows C. freezes	A	УК-4
17. My friends say I like to _____ money. A. find B. spend C. see	B	УК-4
18. Education is _____ after the age of 7. Every child should be sent to school. A. optional B. easy C. compulsory	C	УК-4
19. Certificates and exams passed mean _____. A. job B. experience C. qualifications	C	УК-4
20. There are four _____ in an education year in many countries. A. terms B. parts C. sections	A	УК-4
21. Some parents pay to send their children to a _____ school. A. special	B	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
B. private C. strict		
22. Choose the word which is out of the logic list. A. lesson B. exam C. laptop	C	УК-4
23. It doesn't _____ a long time to do my homework. A. have B. take C. get	B	УК-4
24. It is 8.30. Ben and Ann ___ breakfast. A. have B. are having C. is having	B	УК-4
25. We can't disturb him now. He _____. A. operate B. has operated C. is operating	C	УК-4
26. She ___ you a letter three weeks ago. A. had sent B. has sent C. sent	C	УК-4
27. Yesterday at this time it _____. A. was snowing B. snows C. snowed	A	УК-4
28. Who _____ him yesterday? A. has seen B. see C. saw	C	УК-4
29. _____ I have a word with you, please? A. can B. had to C. have to	A	УК-4
30. I didn't want to go there but I _____. A. must B. had to C. might	B	УК-4
31. People _____ exercise regularly to keep fit. A. must not	B	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
B. should C. can		
32. Do you _____ many photos when you're on holiday? A. get B. have C. take	C	УК-4
33. I forgot my map _____ I got lost. A. because B. so C. well	B	УК-4
34. Is there _____ traffic in your city? A. slow B. heavy C. hard	B	УК-4
35. Harry will play tennis if he ___ his work in time. A. finishes B. finished C. finish	A	УК-4
36. It's very pleasant ___ on the beach in summer. A. lie B. to lie C. lay	B	УК-4
37. Kate _____ it difficult to get a new job. A. find B. found C. finded	B	УК-4
38. I've received lots of emails _____. A. now B. last months C. this week	C	УК-4
39. He _____ his exam because he didn't study. A. failed B. missed C. passed	A	УК-4
40. Simon looked at me and _____. A. laugh B. laughs C. laughed	C	УК-4
41. Do you _____ clean your bedroom at home?	A	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
A. have to B. ought to C. must		
42. I thought the book was very _____. A. excitement B. exciting C. excited	B	УК-4
43. Where can I get _____ information about the sports centre? A. any B. an C. some	C	УК-4
44. The dog is hungry. She _____ something to eat. A. must B. has to C. needs	C	УК-4
45. The manager will see you _____ Tuesday morning. A. in B. on C. at	B	УК-4
46. Nathan is very selfish. He never thinks about _____ people. A. every B. any C. other	C	УК-4
47. Look! The cat is in the tree. We should _____ it. A. help B. helping C. to help	A	УК-4
48. The sign says no parking. You _____ park here. A. must B. mustn't C. don't need to	B	УК-4
49. Write soon and give me all the _____. A. information B. stories C. answers	A	УК-4
50. My friend is coming to stay with me _____ two weeks in the summer.	A	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
A. since B. until C. for		
51. How _____ have you had this laptop? A. much B. far C. long	C	УК-4
52. The teacher told me _____ worry about my exam results. A. not to B. not C. don't	A	УК-4
53. She can't run in the race because she _____ her leg. A. broke B. has broken C. breaks	B	УК-4
54. The film was awful and I was very _____. A. bored B. boring C. bore	A	УК-4
55. What did your best friend _____ anxious about? A. have B. make C. get	C	УК-4
56. Sarah is 22 she is in her _____ twenties. A. early B. mid C. late	A	УК-4
57. George hates everything. He must be very _____. A. cheerful B. miserable C. comfortable	B	УК-4
58. She _____ ride a bicycle until she was 12. A. can't B. couldn't C. hadn't	B	УК-4
59. She went to the salon _____. A. to make her hair cut B. to be her hair cut	A	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
C. her hair cut		
60. You look very tired. _____ you been working too hard? A. Did B. Was C. Have	C	УК-4
Семестр 3 Раздел 3. Социально-культурная сфера общения.		УК-4
1. Don't wait for me. I _____ late. It depends on the traffic. A. will be B. am C. might be	C	УК-4
2. If I _____ Prime Minister, I _____ increase tax for rich people. A. would be / shall B. will be / will C. were / would	C	УК-4
3. Thank you for the invitation. _____ I can't come. A. Suddenly B. Upstairs C. Unfortunately	C	УК-4
4. _____ United Kingdom consists of four countries: Scotland, Northern Ireland, Wales and England. A. The B. — C. A	A	УК-4
5. Sorry I'm late. _____ for a long time? A. Did you wait B. Do you wait C. Have you been waiting	C	УК-4
6. I had a few problems, but Bob gave me some good _____. A. advice B. promises C. inventions	A	УК-4
7. I _____ speak French fluently, but I've forgotten it now. A. might to B. had to C. used to	C	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
8. Please drive _____. The roads are so dangerous. A. carefully B. seriously C. comfortably	A	УК-4
9. _____ me that you'll always tell the truth. A. Advise B. Promise C. Waste	B	УК-4
10. There's my wallet! I _____ for it for ages. A. have been looking B. looked C. have looked	A	УК-4
11. I'm looking for yesterday's newspaper. Did you throw it _____? A. out B. away C. down	B	УК-4
12. Don't forget to _____ off the lights before leaving. A. put B. turn C. fall	B	УК-4
13. How do you _____ your parents? A. look forward to B. look up a word C. get on with	C	УК-4
14. If I _____ in a big house, I _____ a party. A. lived / would have B. am / am having C. will live / have	A	УК-4
15. I'm English. I come from Brighton. In Paris I am a _____. A. cooker B. stranger C. foreigner	C	УК-4
16. What are you listening _____ ? A. to B. on C. with	A	УК-4
17. This kind of shop _____ a milk bar. A. is called	A	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
B. called C. is calling		
18. In Britain milk is _____ to your doorstep. A. shown B. sold C. bought	B	УК-4
19. I _____ the traffic in Bangkok. A. play B. have C. hate	C	УК-4
20. English _____ all over the world. A. speaks B. is spoken C. was spoken	B	УК-4
21. First she said “Yes”, then she said “No”, but in the end she _____ up her mind to marry him. A. did B. made C. got	B	УК-4
22. Ssh! You mustn't _____ a noise. The baby's asleep. A. do B. make C. take	B	УК-4
23. My teacher says I must work harder, but I can't work any harder. I'm _____ my best. A. doing B. trying C. making	A	УК-4
24. I'm really looking forward to _____ my new course. A. start B. starting C. started	B	УК-4
25. The flat _____ they bought was very expensive. A. which B. whose C. who	A	УК-4
26. I've been a journalist _____ two years. A. for B. since	A	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
C. in		
27. document which lists your personal and professional details is a _____. A. letter B. CV C certificate	B	УК-4
28. Bob's wife _____ her job. A. has lost B. were lost C. was losing	A	УК-4
29. About one thousand people are _____ in the factory. A. taken B. cleaned C. employed	C	УК-4
30. _____ Amazon is _____ longest river in the World. A. The / the B. - / the C. -/ -	A	УК-4
31. I have two boys, but _____ of them likes pop music. A. either B. both C. neither	B	УК-4
32. That block of flats is being _____ because it is unsafe. A. pulled down B. pulled C. pulled up	A	УК-4
33. Physics _____ a subject that has grown enormously in importance during this century. 34. A. are B. was C. is	C	УК-4
35. John was singing while he _____ a bath. A. is taking B. was taking C. takes	B	УК-4
36. I hope I _____ it. A. found	B	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
B. will find C. am finding		
37. This time tomorrow I _____ on a beach in Antalya. A. lie B. am lying C. will be lying	C	УК-4
38. Sally _____ her hair when the doorbell rang. A. will be washing B. was washing C. washed	B	УК-4
39. _____ Atlantic Ocean is larger than _____ Mediterranean Sea. A. -/- B. The / - C. The / the	C	УК-4
40. The train _____ at 4.18 A. leaves B. leave C. to leave	A	УК-4
41. She _____ the prize because she wrote the best composition. A. won B. to win C. is winning	A	УК-4
42. This time tomorrow I _____ visiting my parents. A. was B. will be C. have been	B	УК-4
43. They will be here when _____. A. he is coming B. you telephoned C. your father arrives	C	УК-4
44. When Fred _____ happy he sings. A. will be B. is C. was	B	УК-4
45. Robert de Niro began acting in the 1970s. He has been _____ for about 35 years. A. acted	B	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
B. acting C. acts		
46. He found everything rather strange as he _____ never _____ abroad before. A. has / been B. will / be C. had / been	C	УК-4
47. It rained! I didn't think it _____. A. is going to rain B was going to rain C. was raining	B	УК-4
48. He _____ about to give up his job when they offered him a rise. A. was B. is C. has been	A	УК-4
49. She _____ unwell for several days when she was taken to hospital. A. had been feeling B. has been feeling C. was feeling	A	УК-4
50. It is the first time I _____ of anything like that. A. had heard B. have heard C. hear	B	УК-4
51. They quarreled last week. They _____ to each other since. A. didn't talk B. haven't talked C. don't talk	B	УК-4
52. There is nothing we can do that ____ people from driving too fast. A. is stopping B. stop C. will stop	C	УК-4
53. By the time I got to the stadium they _____ already _____ for ten minutes. A. have / been playing B. were/playing C. had / been playing	C	УК-4
54. He _____ at tennis since he came to the USA.	C	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
A. isn't beaten B. hasn't beaten C. hasn't been beaten		
55. It is likely that by the time you _____ to the shop it _____ shut. A. get / will be B. got / will be C. would get / will	A	УК-4
56. I _____ what the problem is by tomorrow. A. will be discovering B. have discovered C. will have discovered	C	УК-4
57. It is due _____ in five years' time. A. to complete B. to be completed C. be completing	B	УК-4
58. No one brought up that question at the meeting. That question _____ up at the meeting. A. wasn't brought B. won't be brought C hasn't been brought	A	УК-4
59. He _____ silly questions until my patience finally ran out. A. has kept asking B. kept asking C. had been kept asking	B	УК-4
60. The last days of the holiday _____ by rain. A. spoiled B. have spoiled C. were spoiled	C	УК-4
Семестр 4 Раздел 4. Деловая сфера общения. Профессиональный аспект.		УК-4
1. _____ the course that helps you to develop designer skills. A. Only it B. It is C. It was	B	УК-4
2. _____ a huge variety of design courses. A. There is B. It is	A	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
C. There are		
3. _____ you already _____ any layouts? A. did/made B. have/made C. did/make	B	УК-4
4. A good education _____ will get you a good job. A. degree B. work C. history	A	УК-4
5. After looking at herdrafts again, she _____ to complete the pattern. A. could B. can C. was able	C	УК-4
6. Andrew _____ to be good at graphic design, _____ he? A. doesn't seem/does B. seems/does C. seemed/did	A	УК-4
7. David is a _____ of Royal Academy of Arts. He is a famous sculptor now. A. finisher B. completion C. graduate	C	УК-4
8. Design, literature, cultures and history are all studied in ____ A. psychology B. arts C. hospitality	B	УК-4
9. Don't _____ my speech when I am talking. A. interrupt B. break C. divide	A	УК-4
10. Find the word which is out of the logic list: A. pattern B. course C. draft	B	УК-4
11. Find the word which is out of the logic list: A. draw B. sew	C	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
C. break		
12. He decided to _____ a postgraduate course in arts. A. turn B. take C. get	B	УК-4
13. He is probably one of the most famous designers of our times. _____ he leads a simple life and avoids the public eye. A. So B. Nevertheless C. Because	B	УК-4
14. He shared his art collection _____ his daughter and his sister. A. among B. between C. amongst	B	УК-4
15. He works so hard that there are _____ minutes in the day when he's not busy doing something. A. some B. few C. little	B	УК-4
16. He's the one in our family _____ has a degree in arts. A. which B. what C. who	C	УК-4
17. His grandfather is a famous_____ A. actress B. ballerina C. artist	C	УК-4
18. I am writing my _____ on landscape design. A. reserach B. item C. subject	A	УК-4
19. I can't find my drawings _____. A. anywhere B. everywhere C. nowhere	A	УК-4
20. I have been awarded with a_____ A. term	B	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
B. degree C. skill		
21. I regret _____ you that you are to be dismissed next month. A. inform B. to inform C. informing	B	УК-4
22. I'd like to _____ you on passing your exam. A. apologize B. thank C. congratulate	C	УК-4
23. I've taken the postgraduate course because I want _____ science in arts. A. to do B. to search C. to make	A	УК-4
24. If you _____ organize your work, you _____ achieve more. A. will/will B. -/will C. will/would	B	УК-4
25. I'm a graduate student. I'm _____ Parsons School of Design A. to B. at C. on	B	УК-4
26. In recent years, the interest to arts _____ greatly _____. A. have been/increasing B. did/increased C. has/increased	C	УК-4
27. It will _____ me 3 years to complete the research. A. take B. make C. get	A	УК-4
28. John receives a _____ from the state to help him pay the university fees. A. wages B. grant C. donation	B	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
29. Many graduate programs in arts require students _____ exams in order to demonstrate their skills. A. to pass B. have passed C. to passing	A	УК-4
30. Mary is highly _____ by her colleagues. A. regarded B. offended C. prized	A	УК-4
31. Michelangelo was ____ the best artist of his times. A. respected for B. honored C. regarded as	C	УК-4
32. My boss needs a _____ on that paper. A. mark B. signature C. acceptance	B	УК-4
33. My friend _____ his exams in visual arts. He is sad. A. stayed B. passed C. failed	C	УК-4
34. My husband usually looks _____ the baby when I'm at design workshops. A. into B. up C. after	C	УК-4
35. My supervisor wasn't satisfied _____ my work. A. with B. in C. the	A	УК-4
36. Physical access to documents is ____so important. A. never B. any C. no longer	C	УК-4
37. She won a _____to study at Cambridge University. A. prize B. race	C	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
C. scholarship		
38. Some people think that art was _____ a hundred years ago. A. badly B. worst C. better	C	УК-4
39. Some programmes may _____ into _____ your previous experience. A. make/terms B. get/approval C. take/account	C	УК-4
40. Students of this class are very _____ on their subjects. A. keen B. enjoy C. useful	A	УК-4
41. Study _____ hard work. A. devotes B. involves C. improves	B	УК-4
42. The academic staff should be highly _____. A. qualified B. hired C. equaled	A	УК-4
43. The aims of this design course _____ me willing to begin. A. make B. making C. will make	A	УК-4
44. The names are listed in alphabetical _____. A. means B. order C. requirement	B	УК-4
45. There is no single _____ of the term “design” A. subject B. problem C. definition	C	УК-4
46. They _____ just _____ and _____ a lecture now. A. have / come / is having B. had / come / are having C. have / come / are having	C	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
47. They _____ working on plan for two weeks. A. has been working B. were working C. have been working	C	УК-4
48. This is a four-year program ____ provides students with practical experience. A. who B. which C. why	B	УК-4
49. This project _____ tomorrow. A. will be discussed B. have been discussed C. is discussing	A	УК-4
50. This time tomorrow I _____ defending my research project. A. was B. will be C. have been	B	УК-4
51. Throughout the year, several new studentship opportunities _____. A. arise B. include C. require	A	УК-4
52. Tom Ford began his career thirty years ago _____ a fashion designer. A. like B. as C. of	B	УК-4
53. We call abilities you can do as _____. A. skills B. experience C. job	A	УК-4
54. What is a talk with a company about a possible job? A. speaking B. interview C. experience	B	УК-4
55. What opportunities _____ you _____ during the study? A. are/have	B	УК-4

Тестовые задания	Ключ к заданию	Формируемые компетенции
B. will/have C. does/have		
56. Where does a designer work? A. swimming pool B. park C. office	C	УК-4
57. Will you take the job? We must have a quick _____. A. mind B. decision C. deciding	B	УК-4
58. Work of the same type you have done before is called _____. A. job B. work C. experience	C	УК-4
59. You shouldn't depend _____ Mark, he never keeps his word. A. on B. with C. to	A	УК-4
60. Вот картина, о которой я тебе говорил A. I told you about the picture here. B. Here's the picture I told you about. C. The picture is here I told you.	B	УК-4

Показатели оценивания результатов тестирования для проведения текущего контроля по дисциплине

% верных решений (ответов)	Шкала оценивания
85-100	5 – отлично
71-84	4 – хорошо
50-70	3 – удовлетворительно
0-49	2 – неудовлетворительно

Примерные задания для подготовки к промежуточной аттестации (УК-4)

**Вопросы для проверки уровня обученности «знать»
(УК-4)**

1. Чтение, составление вопросов, пересказ отрывка из текста. Объем – 1000–1700 п.з. (УК-4)

2. Изложение на английском языке одной из тем программы (общеобразовательных или специальных). (УК-4)

3. Чтение и письменный перевод текста по специальности. Объем – 800– 1000 п.з. с английского языка на русский. (УК-4)

4. Реферирование (на русском языке) текста по специальности. (УК-4)

5. Перевод с русского языка на английский 5–7 предложений с лексикой по специальности. (УК-4)

Примерный перечень тем:

1. Speak about your family
2. My working day
3. My day off
4. Hobbies
5. Describe your flat/house
6. A business-trip
7. Travelling abroad
8. Travelling is fun
9. At the Customs
10. Great Britain
11. London and its sights
12. Staying at a hotel
13. Making an appointment
14. Small talk
15. Computers in our life. Apple or Macintosh?
16. Weather and weather forecast
17. Seasons. Your favourite season
18. At the office. What is an ideal office?
19. Discussing and signing a contract
20. Books in our life
21. Your favourite writer or book.
22. Eating out

23. A visit to a factory
24. Shopping
25. TV in our life
26. Bad effects of TV on children.
27. Cinema and theatre in modern life.
28. The role of fairs and exhibitions.
29. Trades and professions.
30. At the careers' fair.
31. Choosing a career.
32. Arts (Britain, the USA, Russia)
33. The history of the design profession.
34. Jobs in designing. What opportunities do students have after graduation?
35. Design studies vocabulary. What are the main terms?
36. How global corporations influence people's decisions?
37. Advertising at design.
38. What problems does graphic design solve?
39. Popular design techniques.
40. Add specializations in design.
41. Visual identity in graphic design.
42. Images, shapes and colours in design.
43. Means to represent personality in design.
44. Design in menus.
45. Web page design.
46. Examples of publication graphic design.
47. Gender stereotypes. Why men become more successful in their careers than women?
48. Office branding.
49. Event and conference spaces design.
50. An interior designer. Work specific.
51. Technique influence upon modern design development.
52. Coloristics in design.
53. Beauty standards in the modern society.
54. Decoration ideas in interior design.
55. Feng Shui theory of great balance.
56. Changes and challenges of modern design.

57. Creativity in designer's job.
58. Cross-disciplinary and innovative teams' ideas in design.
59. Peculiarities of work with the customers.
60. Design exhibitions and festivals.

**Практические задания для проверки уровня
обученности «уметь» и «владеть» (УК-4):**

Задача 1. (УК-4)

Вставьте пропущенное слово:

- 1) search
- 2) investigation
- 3) exploration
- 4) study

Busy Day

Let me tell you what happened once when my dear Uncle Podger decided to hang a picture on the wall. He told us not to 32 _____ and just watch him do it. He said he would do it by himself. Well, he came up to the picture which was waiting to be put up in the dining room and took it. But suddenly it fell down and the glass 33 _____ into pieces and he cut his finger. He started to 34 _____ his handkerchief but couldn't find it because he had put it in his coat and none of us knew where his coat was.

'Six of you!' Uncle Podger exclaimed, 'and you cannot find the coat that I put down only five minutes ago!' But then he got up from his chair and found that he had been sitting on his coat the whole time. 'Oh, you can stop your 35 _____. I've found it myself!'

Then after an hour was spent in tying up his finger Uncle Podger wondered where the hammer had disappeared to. And while everybody was trying to get the hammer he was standing on the chair saying: 'Well, I want to know if you are going to 36 _____ me here all evening!'

Finally the hammer was found, but we noticed that the nail which he had prepared was lost. And, of course, Uncle Podger didn't keep 37 _____ while he was waiting for another nail to be brought. We heard all he had to say about our habit of losing all the things he needed.

When the picture was hanging on the wall at last, everybody looked very 38 _____, all except Uncle Podger, who was lively as ever. Aunt Maria remarked that if Uncle Podger wanted to do a job like that again, she would spend a week with her mother until it was over.

Задача 2. (УК-4)

Вставьте пропущенное слово:

- 1) knowledge
- 2) information
- 3) education
- 4) training

New York City:

Nostalgia for the Old Neighbourhood

Life is made up of little things: some unimportant memories from childhood that, in fact, shaped your character. I 32 _____ on Third Avenue in midtown Manhattan during the 1950s-60s where family life was centred around old 33 _____ of flats and small stores. Third Avenue was my old neighbourhood and it had character. It was 34 _____ with working families of Italian, German and Irish origin. We shopped together with all those people and their kids played together. Third Avenue influenced the way our family lived. I absorbed the street life. It gave me an 35 _____ that I could not have received in any other place. To me, it was home.

In a recent walk around Third Avenue my eyes 36 _____ signs of the old neighbourhood but couldn't find any. If I hadn't been born here and someone described the area, it would be 37 _____ to believe. It wasn't because a few buildings had changed — everything had changed. The transformation began in the late 1950s and 60s when corporations replaced the old neighbourhood. In the early 1960s, the houses were pulled down. Families were forced to 38 _____, the small stores went out of business and the old neighbourhood was changed forever. And now there is a lack of character in the transformed neighbourhood.

Задача 3. (УК-4)

Чтение, составление вопросов, пересказ отрывка из текста. Объем – 1000–1700 п.з. Пример задания и текста

Read the text and make the questions.

Hotel Chains

The boom in the airline industry that began about twenty years ago resulted in a corresponding boom in hotel construction. A future of this rapid construction of new hotels was the emergence of hotel chains as a dominant force in the accommodations industry.

Hotel chains are groups of hotels, some of which owned by large companies, operating worldwide and with a prominent position in the accommodation industry.

A common trend in the hotel industry of today concerns the hotel ownership and management. Many hotels are owned by large Corporations. Leading world chains include the American companies Hospitality Franchise Systems (the largest hotel group based in the America which owns Days Inns, Ramada Hotels), Holiday Inn Worldwide, Choice Hotels International, Marriott, ITT Sheraton, Hilton Hotels Corporation, Hyatt Hotels, etc.

Hotel chains operate all over the world and have the advantage of having a centralized reservation system, common advertising, same standard of comforts and service.

There are further advantages in being grouped into chains: hotels uniting into larger companies will be able to negotiate better deals when purchasing such items as food and drink from their suppliers. This in turn enables the company to employ specialist sales staff and releases more money for the marketing effort (promoting advertising campaigns, quoting hotel rates, granting discounts, launching special offers, etc.). Close links are established between the accommodation and transport services. The hotels owned by airline companies offer their guests flight and room reservations as well. The few airline companies which still own hotel companies include Scandinavian Airlines (SAS International Hotels), Air France (Meridien Hotels), Aer Lingus (Copthorne Hotels), Swissair (Swissôtel), Varig (Tropical Hotels, Japan Airlines (Nikko Hotels International). TWA and Pan American no longer own hotel chains.

Some of the hotel corporations operate on a franchise basis, whereby hotels are operated by individual franchisees paying royalties to the parent company for the privilege of operating under a brand name. These chains market their products working closely with large tour operating organizations, airlines and travel companies. They provide efficient distribution networks of computer reservations systems.

Questions

1. What did the boom in the airline industry result in?
2. What is a hotel chain?
3. What forms of ownership are used in the hospitality industry nowadays?
4. Name some world-known hotel chains.
5. What advantages do hotel chains have over individually owned hotels?
6. What benefits are offered by the hotels owned by airline companies?
7. What basis do some of the hotel corporations operate on?
8. What do individual franchisees pay to the parent company for the privilege of operating under a brand name?

Задача 4. (УК-4)

Изложение на английском языке одной из тем программы (общеобразовательных или специальных).

Ecological problems

Eco Friendly Construction Methods and Material

There is an urgent need to address the great challenges of our times: climate change, resource de-pletion, pollution, and peak oil. These issues are all accelerating rapidly, and all have strong links with the building industry.

With the inevitability of declining fossil fuels, and the threat of global climate change, reducing our energy consumption is an essential survival strategy. Choosing to build green saves energy. The low embodied energy of green products ensures that very little energy went into their manufacture and production, with a direct reduction in carbon emissions. Eco friendly design methodology can fur-ther

reduce energy consumption by minimising energy inputs for heating, cooling and light, and incorporating energy efficient appliances. Saving energy for the occupant also saves money - an issue that will become increasingly important as the cost of fossil fuels inevitably rises in the near future.

Eco-friendly construction can not only help to create a better outdoor environment, it can also help to build a healthier indoor environment. Conventional building materials and methods have been linked to a wide range of health problems. Chemical pollutants from paints, solvents, plastics and composite timbers, along with biological pollutants such as dust mites and moulds are known to cause symptoms such as asthma, headaches, depression, eczema, palpitations and chronic fatigue syndrome. Green buildings eliminate these problems through good ventilation design, breathable walls, and the use of natural, non-toxic products and materials.

There are many good reasons why we should use eco-friendly construction methods and materials. It can improve the health of our planet, and the health of our own lives. It also supports local business and helps strengthen the local economy, which in turn helps to build our communities into vibrant, prosperous and desirable places to live.

Задача 5. (УК-4)

Чтение и письменный перевод текста по специальности.
Объем – 800– 1000 п.з. с английского языка на русский

Modern Methods of Construction

As technology, manufacturing processes and construction knowledge increase so do the number of house construction methods available to house builders.

The term 'Modern Methods of Construction' refers to a collection of relatively new construction techniques that aim to offer advantages over traditional methods.

Conventionally this is an area where self builders pioneer, particularly in terms of sustainable construction as they are willing to research, invest and try something a little different in order to achieve an individual home that meets their needs.

Most of these modern house construction methods have evolved to some degree from their traditional predecessors. Methods such as thin joint systems with Aircrete blocks and structural insulated panels are part of the ongoing evolution of masonry and timber frame construction. Steel frame systems have developed and in-situ concrete techniques have led to the development of insulated concrete forms.

Another unlikely material to make its way into the modern methods of construction is straw. A company called Modcell have developed a timber, straw and hemp panel system that can be produced in 'fly-ing factories' then delivered and erected on-site.

A common denominator of the modern methods is a reduction in construction time on site and an increase in the amount of manufacture that takes place in a controlled factory environment.

Задача 6. (УК-4)

Реферирование (на русском языке) текста по специальности.

8. Перечень основной и дополнительной учебной литературы, необходимой для освоения дисциплины

а) основная литература:

1. Практикум по учебной дисциплине «Иностранный (английский) язык» для самостоятельной работы бакалавров первого года обучения всех направлений подготовки : практикум / Т.В. Салынская. — Москва : Русайнс, 2020. — 82 с. — ISBN 978-5-4365-3407-7. Доступно в ЭБС URL: <https://znanium.com>

б) Дополнительная литература:

1. TAXES AND TAXATION / Английский язык. Налоги и налогообложение. (Бакалавриат). Учебное пособие : учебник / М.В. Мельничук и др. — Москва : КноРус, 2020. — 192 с. — ISBN 978-5-406-06924-0. Доступно в ЭБС URL: <https://znanium.com>

2. Английский язык : учебное пособие / Т.А. Карпова, А.С. Восковская. — Москва : КноРус, 2018. — 364 с. — Для бакалавров. — ISBN 978-5-406-02357-0. Доступно в ЭБС URL: <https://znanium.com>

3. Английский язык для делового общения. Тесты (для бакалавров и магистров). Учебное пособие : учебное пособие / Н.Г. Аветисян, К.Ю. Игнатов. — Москва : КноРус, 2017. — 190 с. — ISBN 978-5-406-03817-8. Доступно в ЭБС URL: <https://znanium.com>

Электронные ресурсы:

Профессиональное сообщество дизайнеров - <https://archiprofi.ru>

Русский дискуссионный форум дизайнеров - <https://artperm.ru>

Ассоциации дизайнеров и декораторов интерьера (АДДИ) - <https://rusdecor.ru>

Сообщество международной общественной ассоциации Союза дизайнеров - <https://www.moasd.ru>

Творческое сообщество профессионалов в сфере дизайна интерьера - <http://decoclub.pro>

Независимое творческое объединение профессионалов в области архитектуры и дизайна интерьеров «Союз архитекторов и дизайнеров» - <http://sadpro.pro>

- **eLibrary** – Научная электронная библиотека, база РИНЦ <https://elibrary.ru/> – открытый доступ с расширенными правами при регистрации в качестве читателя и автора.

- **Science Direct** содержит более 600 журналов издательства Elsevier, среди них издания по экономике и эконометрике, бизнесу и финансам, социальным наукам и психологии, математике и информатике. В открытом доступе находится свыше 250 тыс. статей <https://www.sciencedirect.com>

- **Springer Link** – база научных публикаций в журналах издательства Springer. Предоставляется открытый доступ к ряду статей по разным научным направлениям <https://link.springer.com/>

9. Материально-техническое и программное обеспечение дисциплины

<p>Учебная аудитория № 314</p> <ul style="list-style-type: none">-учебная аудитория для проведения занятий лекционного типа;-учебная аудитория для проведения занятий семинарского тип и практических занятий;-учебная аудитория групповых и индивидуальных консультаций;-учебная аудитория для проведения текущего контроля и промежуточной аттестации;-учебная аудитория для курсового проектирования (выполнения курсовых работ);-помещение для самостоятельной работы обучающихся;-кабинет иностранного языка;- компьютерный класс. <p>Оснащение оборудованием и техническими средствами обучения:</p> <ul style="list-style-type: none">-автоматизированное рабочее место обучающегося;-автоматизированное рабочее место преподавателя;-доска двусторонняя (маркерно - меловая);-наушники;-принтер;-телевизор. <p>Лицензионное программное обеспечение:</p> <p>1) иностранного производства:</p> <ul style="list-style-type: none">- MS Windows 8.1 Корпоративная;- Microsoft Office Standard 2007;- iSpring suite 8;- MS Visio;- MS Access 2016;- MS Project;- Microsoft SQL Server 2014;	<p>394026, Воронежская область, г. Воронеж, ул. Дружинников, д.8 Кабинет № 314 (3 этаж № 48)</p>
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<p>- Visual Studio 2017.</p> <p>2) отечественного производства:</p> <ul style="list-style-type: none"> - Kaspersky EndPoint Security для Windows; - 1С: Предприятия 8. Комплект для обучения в высших и средних учебных заведениях. <p>Свободно распространяемое программное обеспечение иностранного производства:</p> <ul style="list-style-type: none"> - PascalABC.NET; - FreePascal IDE; - Eclipse; - IntelliJ IDEA; - GIMP; - Blender; - Firefox; - Vuze; - FileZilla; - Denver, Maxima + WxMaxima; - iTest; - Inkscape; - QCad. <p>Информационная справочная правовая система «Консультант Плюс».</p> <p>Доступ к информационно-телекоммуникационной сети «Интернет» и к электронной информационно-образовательной среде организации.</p>	
<p>Учебная аудитория № 419</p> <ul style="list-style-type: none"> - кабинет иностранного языка; - учебная аудитория для проведения занятий лекционного типа; - учебная аудитория для проведения занятий семинарского тип и практических занятий; - учебная аудитория групповых и индивидуальных консультаций; - учебная аудитория для проведения текущего контроля и промежуточной аттеста- 	<p>394036, город Воронеж, ул. Карла Маркса, д.67 Кабинет № 419 (4 этаж № 60)</p>

<p>ции.</p> <p>Оснащение оборудованием и техническими средствами обучения:</p> <ul style="list-style-type: none"> - комплект учебной мебели для обучающихся; - рабочее место преподавателя; - доска маркерная; - персональный компьютер; - DVD проигрыватель; - тв приставка; - телевизор. <p>Лицензионное программное обеспечение:</p> <p>1) иностранного производства:</p> <ul style="list-style-type: none"> - MS Windows 7 Professional; - Microsoft Office Professional Plus 2010. <p>2) отечественного производства:</p> <ul style="list-style-type: none"> - Kaspersky EndPoint Security для Windows. <p>Доступ к информационно-телекоммуникационной сети «Интернет» и к электронной информационно-образовательной среде организации.</p>	
<p>Учебная аудитория № 421</p> <ul style="list-style-type: none"> - кабинет иностранного языка; - учебная аудитория для проведения занятий лекционного типа; - учебная аудитория для проведения занятий семинарского типа и практических занятий; - учебная аудитория групповых и индивидуальных консультаций; - учебная аудитория для проведения текущего контроля и промежуточной аттестации. <p>Оснащение оборудованием и техническими средствами обучения:</p> <ul style="list-style-type: none"> - комплект учебной мебели для обучающихся; 	<p>394036, город Воронеж, ул. Карла Маркса, д.67 Кабинет № 421 (4 этаж № 57)</p>

<ul style="list-style-type: none"> - рабочее место преподавателя; - доска маркерная; - персональный компьютер; - телевизор; - тв. приставка; - CD-магнитола. <p>Лицензионное программное обеспечение:</p> <p>1) иностранного производства:</p> <ul style="list-style-type: none"> - MS Windows 7 Professional; - Microsoft Office Professional Plus 2007. <p>2) отечественного производства:</p> <ul style="list-style-type: none"> - Kaspersky EndPoint Security для Windows. <p>Доступ к информационно-телекоммуникационной сети «Интернет» и к электронной информационно-образовательной среде организации.</p>	
<p>Помещение для самостоятельной работы обучающихся № 102</p> <ul style="list-style-type: none"> - помещение для самостоятельной работы обучающихся с доступом к сети «Интернет» и электронной информационно-образовательной среде организации; - читальный зал библиотеки - учебная аудитория для курсового проектирования (выполнения курсовых работ); - учебная аудитория для выполнения выпускной квалификационной работы. <p>Оснащение оборудованием и техническими средствами обучения:</p> <ul style="list-style-type: none"> - автоматизированное рабочее место обучающегося; - ноутбуки; - телевизор; - столы для чтения; - стулья; - шкафы для документов; - стол офисный; 	<p>394026, Воронежская область, г. Воронеж, ул. Дружинников, д.8 Кабинет № 102 (1 этаж № 84)</p>

<ul style="list-style-type: none"> - стеллажи для книг; - стойка выдачи литературы; - тумба напольная; - информационная стойка. <p>Лицензионное программное обеспечение:</p> <p>1) иностранного производства:</p> <ul style="list-style-type: none"> - MS Windows 7 pro; - Microsoft Office Standard 2007; - MS Access 2016. <p>2) отечественного производства:</p> <ul style="list-style-type: none"> - Kaspersky EndPoint Security для Windows; <p>Свободно распространяемое программное обеспечение:</p> <ul style="list-style-type: none"> - 7-Zip; - Интернет цензор. <p>Российская информационная справочная правовая система «Консультант Плюс».</p> <p>Доступ к информационно-телекоммуникационной сети «Интернет» и к электронной информационно-образовательной среде организации</p>	
<p>Учебная аудитория № 307</p> <ul style="list-style-type: none"> - учебная аудитория для проведения занятий лекционного типа; - учебная аудитория для проведения занятий семинарского тип и практических занятий; - учебная аудитория групповых и индивидуальных консультаций; - учебная аудитория для проведения текущего контроля и промежуточной аттестации; - учебная аудитория для курсового проектирования (выполнения курсовых работ); - компьютерный класс. <p>Оснащение оборудованием и техническими средствами обучения:</p> <ul style="list-style-type: none"> - автоматизированное рабочее место обу- 	<p>394026, Воронежская область, г. Воронеж, ул. Дружинников, д. 8 Кабинет № 307 (3 этаж № 21)</p>

чающегося; -автоматизированное рабочее место преподавателя; -доска двусторонняя (маркерно-меловая).

Лицензионное программное обеспечение:

1) иностранного производства:

- MS Windows 10;
- Microsoft Office Standard 2007;
- MS Visio;
- MS Access 2016;
- MS Project;
- SQL Server 2019;
- Visual Studio 2010;
- Adobe Creative Suite 6 Master Collection tip.edu.

2) отечественного производства:

- Kaspersky EndPoint Security для Windows.

Свободно распространяемое программное обеспечение:

1) иностранного производства:

- PascalABC.NET;
- FreePascal IDE;
- Eclipse, IntelliJ IDEA, GIMP;
- Blender;
- Firefox;
- Vuze;
- FileZilla;
- Denver;
- Maxima + WxMaxima;
- iTest;
- Inkscape;
- QCad;
- MySQL.

2) отечественного производства:

- Фоторобот.

Доступ к информационно-телекоммуникационной сети «Интернет» и к электронной информационно-образовательной среде организации.

Учебная аудитория № 314

- помещение для самостоятельной работы обучающихся с доступом к сети «Интернет» и электронной информационно-образовательной среде организации;
- учебная аудитория для курсового проектирования (выполнения курсовых работ);
- учебная аудитория для выполнения выпускной квалификационной работы;
- компьютерный класс.

Оснащение оборудованием и техническими средствами обучения:

- автоматизированное рабочее место обучающегося;
- автоматизированное рабочее место преподавателя;
- доска двусторонняя (маркерно-меловая);
- наушники;
- принтер;
- телевизор.

Лицензионное программное обеспечение:

1) иностранного производства:

- MS Windows 8.1 Корпоративная;
- Microsoft Office Standard 2007;
- iSpring suite 8;
- MS Visio;
- MS Access 2016;
- MS Project;
- Microsoft SQL Server 2014;
- Visual Studio 2017.

2) отечественного производства:

- Kaspersky EndPoint Security для Windows;
- 1С: Предприятия 8. Комплект для обучения в высших и средних учебных заведениях.

Свободно распространяемое программное обеспечение иностранного производства:

- PascalABC.NET;

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<ul style="list-style-type: none"> - FreePascal IDE; - Eclipse; - IntelliJ IDEA; - GIMP; - Blender; - Firefox; - Vuze; - FileZilla; - Denver, Maxima + WxMaxima; - iTest; - Inkscape; - QCad. <p>Информационная справочная правовая система «Консультант Плюс».</p> <p>Доступ к информационно-телекоммуникационной сети «Интернет» и к электронной информационно-образовательной среде организации.</p>	
<p>Учебная аудитория № 318</p> <ul style="list-style-type: none"> - помещение для самостоятельной работы обучающихся с доступом к сети «Интернет» и электронной информационно-образовательной среде организации; - учебная аудитория для курсового проектирования (выполнения курсовых работ); - учебная аудитория для выполнения выпускной квалификационной работы; - компьютерный класс. <p>Оснащение оборудованием и техническими средствами обучения:</p> <ul style="list-style-type: none"> - автоматизированное рабочее место обучающегося; - автоматизированное рабочее место преподавателя; - доска двусторонняя (маркерно-меловая). <p>Лицензионное программное обеспечение:</p> <p>1) иностранного производства:</p> <ul style="list-style-type: none"> - MS Windows 7; - Microsoft Office Standard 2007; 	<p>394026, Воронежская область, г. Воронеж, ул. Дружинников, д.8 Кабинет № 318 (3 этаж № 50)</p>

<ul style="list-style-type: none"> - MS Visio 2007; - MS Project 2010; - Microsoft SQL Server 2012; - Microsoft Visual Studio. <p>2) отечественного производства:</p> <ul style="list-style-type: none"> - Kaspersky EndPoint Security для Windows; - Автоматизированная банковская система «Управление кредитной организацией» для ВУЗов. <p>Свободно распространяемое программное обеспечение:</p> <p>1) иностранного производства:</p> <ul style="list-style-type: none"> - PascalABC.NET; - FreePascal IDE; - GIMP; - Blender; - Firefox; - Vuze; - FileZilla; - Denver; - Maxima + WxMaxima; - iTest; - Inkscape; - QCad; <p>2) отечественного производства:</p> <ul style="list-style-type: none"> - программа Фоторобот. <p>Российская информационная справочная правовая система «Консультант Плюс».</p> <p>Доступ к информационно-телекоммуникационной сети «Интернет» и к электронной информационно-образовательной среде организации.</p>	
<p>Учебная аудитория № 313</p> <ul style="list-style-type: none"> - помещение для самостоятельной работы обучающихся с доступом к сети «Интернет» и электронной информационно-образовательной среде организации; - учебная аудитория для курсового проек- 	<p>394036, город Воронеж, ул. Карла Маркса, д.67 Кабинет № 313 (3 этаж № 62)</p>

тирования (выполнения курсовых работ);
- учебная аудитория для выполнения выпускной квалификационной работы;
- компьютерный класс.

Оснащение оборудованием и техническими средствами обучения:

- автоматизированное рабочее место обучающегося;
- автоматизированное рабочее место преподавателя;
- доска маркерная;
- стационарное видеопроекционное оборудование для мультимедиа презентации, средства звуковоспроизведения (экран, проектор, колонки).

Лицензионное программное обеспечение:

1) иностранного производства:

- MS Windows 10;
- Microsoft Office Standard 2007;
- MS Visio;
- MS Access 2016;
- MS Project;
- Microsoft SQL Server 2019;
- Visual Studio 2010;

2) отечественного производства:

- Kaspersky EndPoint Security для Windows.

Свободно распространяемое программное обеспечение иностранного производства:

- PascalABC.NET;
- FreePascal IDE;
- Eclipse;
- IntelliJ IDEA;
- GIMP;
- Blender;
- Firefox;
- Vuze;
- FileZilla;
- Denver;

<ul style="list-style-type: none"> - Maxima + WxMaxima, iTest; - Inkscape; - QCad. <p>Российская информационная справочная правовая система «Консультант Плюс».</p> <p>Доступ к информационно-телекоммуникационной сети «Интернет» и к электронной информационно-образовательной среде организации.</p>	
<p>Учебная аудитория № 314</p> <ul style="list-style-type: none"> - помещение для самостоятельной работы обучающихся с доступом к сети «Интернет» и электронной информационно-образовательной среде организации; - учебная аудитория для курсового проектирования (выполнения курсовых работ); - учебная аудитория для выполнения выпускной квалификационной работы; - компьютерный класс. <p>Оснащение оборудованием и техническими средствами обучения:</p> <ul style="list-style-type: none"> - автоматизированное рабочее место обучающегося; - автоматизированное рабочее место преподавателя; -доска маркерная; - телевизор. <p>Лицензионное программное обеспечение:</p> <p>1) иностранного производства:</p> <ul style="list-style-type: none"> - Microsoft Windows 7 Professional; - Microsoft Office Standard 2010. <p>2) отечественного производства:</p> <ul style="list-style-type: none"> - Kaspersky EndPoint Security для Windows; - 1С: Предприятия 8. <p>Свободно распространяемое программное обеспечение иностранного производства:</p> <ul style="list-style-type: none"> - PascalABC.NET; - FreePascal IDE; - Eclipse, IntelliJ IDEA; 	<p>394036, город Воронеж, ул. Карла Маркса, д.67 Кабинет № 314 (3 этаж № 61)</p>

- GIMP;
- Blender;
- Firefox;
- Vuze;
- FileZilla;
- Denver;
- Maxima + WxMaxima;
- iTest;
- Inkscape;
- QCad.

Информационная справочная правовая система «Консультант Плюс».

Доступ к информационно-телекоммуникационной сети «Интернет» и к электронной информационно-образовательной среде организации.